

INSTRUCTOR INFORMATION

NAME: Hersch, Gil
 COLLEGE: Humanities & Social Sciences
 DEPT: Philosophy
 COURSE: PHIL 309
 SECTION: 003

RESPONSE KEY

S STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D . . . STRONGLY DISAGREE . . . (1)
 NA . . . NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Amount of effort put into the course: 1=very low, 5=very high	0	0	11	9	2
Times absent from class: 1=0-1, 2=2-3, 3=4-5, 4=6-7, 5=8 or more	15	4	3	0	0
Expected grades: 1=F, 2=D, 3=C, 4=B, 5=A	0	0	1	9	11
Class level: 1=Fresh, 2=Soph, 3=Jr, 4=Sr, 5=Grad	0	11	7	4	0
Overall GPA: 1=below 2.0, 2=2-2.5, 3=2.51-3.0, 4=3.01-3.5, 5=3.51-4	0	0	5	10	7
Course is: 4=required, 3=elective, 2=gen ed, 1=other	0	2	3	16	0
Percent of class sessions met face-to-face: 1=less than 25%, 2=25-49%, 3=50% or more	0	1	20	0	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course requirements and expectations were clear	0.0	0.0	9.1	13.6	77.3	0.0	CLASS	4.68	5.0	0.65	22
	0.6	2.0	7.9	19.5	70.1	0.0	DEPT/PROGRAM	4.56	5.0	0.77	508
	0.7	1.5	5.5	18.2	74.1	0.0	COL/SCHL/INST	4.64	5.0	0.72	25,078
	1.1	2.0	6.5	19.7	70.6	0.1	UNIVERSITY	4.57	5.0	0.79	87,809
2. The course was well organized	0.0	0.0	4.8	28.6	66.7	0.0	CLASS	4.62	5.0	0.59	21
	0.8	3.8	9.5	23.0	63.0	0.0	DEPT/PROGRAM	4.44	5.0	0.87	505
	1.0	2.2	7.2	19.0	70.7	0.0	COL/SCHL/INST	4.56	5.0	0.80	24,975
	1.5	2.9	8.3	20.3	67.0	0.0	UNIVERSITY	4.49	5.0	0.88	87,396
3. The instructor helped me to better understand the course material	0.0	0.0	9.1	40.9	50.0	0.0	CLASS	4.41	4.5	0.65	22
	1.4	2.4	8.9	22.0	65.2	0.2	DEPT/PROGRAM	4.48	5.0	0.86	508
	1.1	2.4	7.5	19.4	69.5	0.1	COL/SCHL/INST	4.54	5.0	0.82	25,066
	2.0	3.4	9.2	20.1	65.2	0.2	UNIVERSITY	4.43	5.0	0.93	87,760
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc) was helpful	0.0	0.0	13.6	22.7	63.6	0.0	CLASS	4.50	5.0	0.76	22
	1.4	5.1	11.9	17.4	63.4	0.8	DEPT/PROGRAM	4.37	5.0	0.98	505
	1.5	3.1	8.7	19.4	65.4	1.9	COL/SCHL/INST	4.47	5.0	0.89	24,968
	2.5	4.2	10.6	20.0	59.6	3.1	UNIVERSITY	4.34	5.0	1.01	87,447
5. The instructor showed respect for students	0.0	0.0	0.0	13.6	86.4	0.0	CLASS	4.86	5.0	0.38	22
	0.6	0.2	2.0	11.4	85.9	0.0	DEPT/PROGRAM	4.82	5.0	0.52	510
	0.5	0.7	2.5	9.3	87.0	0.0	COL/SCHL/INST	4.82	5.0	0.55	25,011
	0.8	1.1	3.4	11.3	83.4	0.1	UNIVERSITY	4.75	5.0	0.64	87,511
6. The instructor was accessible in person or electronically	0.0	0.0	0.0	18.2	81.8	0.0	CLASS	4.82	5.0	0.38	22
	0.4	1.0	5.7	18.4	73.7	0.8	DEPT/PROGRAM	4.65	5.0	0.67	506
	0.6	1.1	4.1	13.2	80.2	0.8	COL/SCHL/INST	4.73	5.0	0.64	24,922
	0.9	1.5	5.4	15.0	76.1	1.2	UNIVERSITY	4.66	5.0	0.73	87,167
7. The course grading policy was clear	0.0	0.0	4.5	22.7	72.7	0.0	CLASS	4.68	5.0	0.58	22
	0.6	2.6	11.0	19.9	65.9	0.0	DEPT/PROGRAM	4.48	5.0	0.83	508
	1.0	2.0	6.3	17.6	72.8	0.2	COL/SCHL/INST	4.60	5.0	0.78	25,058
	1.4	2.5	6.9	18.1	70.6	0.4	UNIVERSITY	4.55	5.0	0.84	87,718
8. Graded work reflected what was covered in the course	0.0	0.0	4.5	13.6	81.8	0.0	CLASS	4.77	5.0	0.53	22
	0.4	1.2	6.7	18.4	73.1	0.2	DEPT/PROGRAM	4.63	5.0	0.70	506
	0.7	1.6	5.5	16.5	75.1	0.6	COL/SCHL/INST	4.65	5.0	0.72	24,901
	1.2	2.1	6.6	18.0	70.3	1.8	UNIVERSITY	4.57	5.0	0.81	87,076
9. The assignments helped me learn the material	0.0	0.0	9.1	40.9	50.0	0.0	CLASS	4.41	4.5	0.65	22
	1.2	2.2	11.5	21.3	60.7	3.2	DEPT/PROGRAM	4.43	5.0	0.87	506
	1.6	3.0	8.5	19.4	65.8	1.7	COL/SCHL/INST	4.47	5.0	0.89	24,892
	2.0	3.2	9.0	20.0	63.1	2.6	UNIVERSITY	4.43	5.0	0.94	86,974
10. The textbook and/or assigned readings helped me understand the material	0.0	0.0	13.6	27.3	59.1	0.0	CLASS	4.45	5.0	0.72	22
	1.2	3.2	10.9	22.5	61.2	1.0	DEPT/PROGRAM	4.41	5.0	0.89	503
	2.6	3.9	10.5	19.4	60.4	3.2	COL/SCHL/INST	4.35	5.0	1.01	24,790
	3.2	4.4	11.4	19.7	55.5	5.8	UNIVERSITY	4.27	5.0	1.06	86,739

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 NA . . .NOT APPLICABLE . . .(6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Assignments and exams were returned in a reasonable amount of time	0.0	0.0	0.0	14.3	85.7	0.0	CLASS	4.86	5.0	0.39	21
	1.6	2.2	6.9	21.4	67.5	0.4	DEPT/PROGRAM	4.52	5.0	0.84	504
	1.2	1.7	5.7	17.3	72.7	1.3	COL/SCHL/INST	4.61	5.0	0.78	24,855
	1.7	2.3	6.7	17.8	68.3	3.1	UNIVERSITY	4.53	5.0	0.86	86,860
12. The instructor covered the important aspects of the course	0.0	0.0	0.0	19.0	81.0	0.0	CLASS	4.81	5.0	0.39	21
	0.4	0.2	4.5	18.6	76.3	0.0	DEPT/PROGRAM	4.70	5.0	0.60	506
	0.5	1.0	3.9	15.5	78.9	0.1	COL/SCHL/INST	4.72	5.0	0.63	25,037
	0.8	1.4	5.2	17.3	75.1	0.3	UNIVERSITY	4.65	5.0	0.71	87,573
13. The instructor made the class intellectually stimulating	0.0	0.0	14.3	33.3	52.4	0.0	CLASS	4.38	5.0	0.74	21
	2.0	3.6	8.5	16.6	69.4	0.0	DEPT/PROGRAM	4.48	5.0	0.93	506
	1.7	3.1	8.0	17.3	69.8	0.1	COL/SCHL/INST	4.50	5.0	0.90	24,987
	2.6	3.8	9.6	18.9	65.0	0.2	UNIVERSITY	4.40	5.0	0.99	87,308
14. Ins'tr encouraged students to be actively involved in material through disc, assig, & other activities	0.0	0.0	4.8	14.3	81.0	0.0	CLASS	4.76	5.0	0.55	21
	0.8	1.6	7.7	17.5	72.2	0.2	DEPT/PROGRAM	4.59	5.0	0.77	504
	1.1	2.0	6.7	16.2	73.7	0.3	COL/SCHL/INST	4.60	5.0	0.79	24,862
	1.7	3.0	8.4	17.6	68.8	0.5	UNIVERSITY	4.50	5.0	0.90	86,919

OVERALL RATING OF INSTRUCTION AND COURSE

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	9.1	40.9	50.0	0.0	CLASS	4.41	4.5	0.65	22
	0.4	2.8	8.9	21.6	66.3	0.0	DEPT/PROGRAM	4.51	5.0	0.80	504
	1.1	2.0	8.4	19.1	69.5	0.0	COL/SCHL/INST	4.54	5.0	0.82	24,678
	1.9	2.7	10.3	20.5	64.6	0.0	UNIVERSITY	4.43	5.0	0.92	86,322
16. My overall rating of this course	0.0	0.0	27.3	40.9	31.8	0.0	CLASS	4.05	4.0	0.79	22
	1.4	3.4	18.7	24.9	51.6	0.0	DEPT/PROGRAM	4.22	5.0	0.96	502
	1.9	3.1	13.2	24.3	57.5	0.0	COL/SCHL/INST	4.32	5.0	0.95	24,515
	2.6	3.9	15.0	25.0	53.5	0.0	UNIVERSITY	4.23	5.0	1.01	85,618

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.